



The Flyer

Vol. IV, No. 1 Salisbury State College, Salisbury, Md. 21801 Sept. 15, 1976

Page Selected As New Dean

Academic promotions, course syllabi, continuing education programs, and supervision of the Registrar's office help to comprise the many responsibilities which Dr. A. Nayland Page will assume since his recent appointment as Academic Dean of Salisbury State College.

Surprisingly, Page's appointment, which was announced July 12 by Dr. Norman C. Crawford, Jr., President of Salisbury State College, is, as he describes it, "a long story." Initially, he was nominated by members of the SSC faculty when the position of Academic Dean became available. Page, who at the time was on a sabbatical leave in Chile, declined the nomination. However, when he returned in May, he conferred with Crawford, re-submitted his name and was elected Academic Dean.

In 1961, he served as an Associate Professor of History at Texas A&I University. Page came to Salisbury State College in 1965 as an Associate Professor of History, and in 1968, he became a full professor. In addition to teaching, this international traveler has also served as a member of the Salisbury State Academic Council for six years, and as its chairman for two years. Presently, he is a member of the College Board of Visitors.

A native of Texas, Page was awarded a Bachelor of Arts degree from Texas A&I University in 1953, and received his Ph. D. from the University of Oklahoma in 1958. He has also studied as a Fulbright Scholar at the University of Chile for over a year.

During his administration, Page stated that he will endeavor to allow the SSC faculty to be as self-governing as possible. "I'd like to exercise a traditional faculty role," he concluded.

15 Professors Join SSC Faculty

By Boyd Pusey

Fifteen professors have joined SSC's faculty this fall. Ten of those faculty positions are new this year while five are replacements for faculty whose contracts were not renewed, who resigned or who retired.

John R. Molenda, a new professor of biology, has a Master of Public Health and a M.S. and a Ph.D. from Utah State University. Molenda will be teaching microbiology and basic biology this fall. He has had eight years teaching experience at Johns Hopkins and Utah State.

John R. Bing, assistant professor of education, is a Ph.D. candidate in educational psychology at the University of Georgia. He has had six years teaching experience.

John T. Wolenski, assistant professor of education, has an M.A. in reading education and is a Ph.D. candidate with a one year teaching experience at Florida State University.

Jill Coffin, instructor of physical

education, has a M.S. from University of Delaware. She will teach swimming and applied motor learning this fall.

Keith Conners, new SSC soccer coach and assistant professor of physical education, has a M.A. in education and a Ph.D. from the University of Connecticut. He has had three years teaching experience at Saratoga Springs High School. Conners replaces Ben Maggs as soccer coach.

Sharon D. M. Tawes, instructor of physical education, has a M.Ed. in elementary education from SSC and has had six years teaching experience in Worcester County public schools.

Glenn W. Rock, assistant professor of mathematics, has a M.S. and Ph.D. in statistics. He has had four years experience in electronics/intelligence in the United States Air Force. Rock has taught for five years at Alliance College and Lafayette College.

Marylane McGlinchey, instructor of medical technology has a B.S. and a one year teaching experience.

Gerald R. St. Martin, assistant professor of French, has a M.A. in French and a Ph.D. He has had seven years teaching experience at the University of Minnesota.

Natalia M. Hoenigmann, assistant professor of psychology, has a M.A. and Ph.D. and has taught at several colleges. Hoenigmann will teach basic and advanced psychology.

The newly formed nursing department has five faculty members.

Phyllis A. T. Banks, instructor of nursing, has five years teaching experience at C. S. Mott Community College and Peninsula General Hospital School of Nursing.

Margaret A. Bradford, another new nursing instructor, has an M.S.N. from the University of Maryland.

Edna B. Culberson, associate professor, has an M.S. in maternal and child health and has taught at Georgetown University.

Mary K. Kane, another new nursing instructor, has an M.S. in psychiatric nursing. She has taught at the University of Maryland.

Linda D. W. Tyler, instructor, has an M.Ed. from SSC. She has had five years teaching experience at PGH School of Nursing.

New Snack Bars Open Today

The absence of a student union has created a problem for commuting students that is currently being resolved by the SGA.

The snack bar tent, located in front of the dining hall, serves charcoal broiled hamburgers and hot dogs, sandwiches, and drinks. It is open from 9 a.m. to 6:30 p.m. Monday through Friday. There will also be a snack bar open from 7 p.m. to 11 p.m. inside the dining hall Monday through Friday and 7 p.m. to 11 p.m. on Saturday and Sunday.

The tent will eventually become obsolete because of limited seating and the

inevitability of cold weather.

In response to this situation, two fast food snack bars will be opening on Wednesday, September 15.

One snack bar will be located in the lounge on the first floor of Chester Hall. The other one will be on the second floor of Chesapeake Hall.

Both snack bars will have tables, chairs, and assorted fast food machines. The hours will be posted at a later date.

The SGA hopes that the addition of the two snack bars will help to meet the needs of the commuting students until the student union is completed next semester.

Student Union Work Begins

By Joan Stack

Construction of the Student Union building, which on completion will have cost an estimated \$500,000 and will encompass 10,000 square feet, has begun.

David B. Ganoë, Director of the College Center, said that workers have begun pouring the foundation and he is optimistic that the building itself will be finished sometime in October.

"At that point," said Ganoë, "what we will have will be an empty, metal-frame building." Then phase two, construction of the interior, will begin.

"If all goes well, we hope to open the building sometime in December or early January," said Ganoë.

It will house the snack bar, bookstore, some student offices, games rooms, student lounges and an information desk. The old student union is now being renovated into a complete dining facility, and the snack bar has been moved temporarily into a tent on the north side of the dining hall.

Convocation Slated For Tomorrow

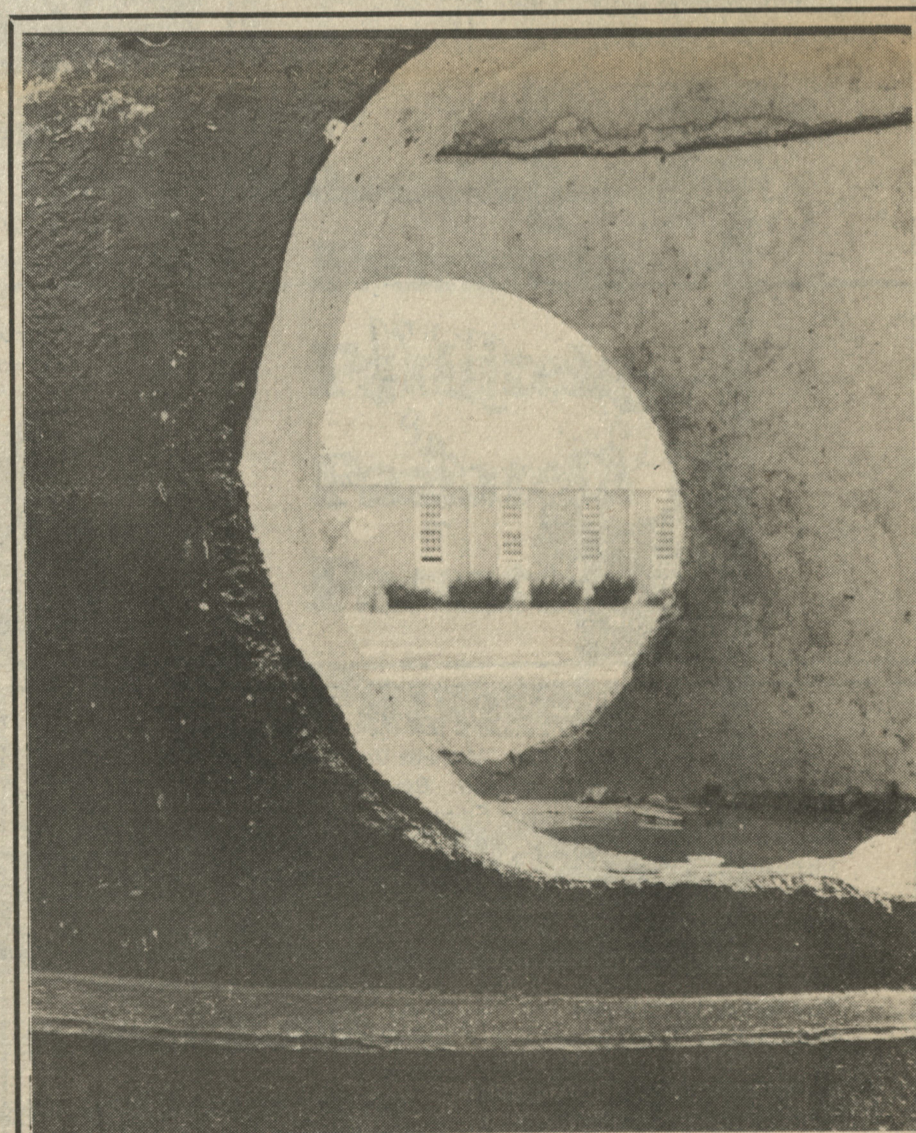
Fall convocation will be held tomorrow at 11 a.m. in Holloway Hall Auditorium. All classes meeting at 11 will be cancelled.

SSC's new academic dean, A. Nayland Page, will address SSC students, faculty, and community members. The title of his speech will be "In Praise of Dissent."

An honorary doctorate will be conferred upon Arthur A. Houghton, Jr. Houghton's home is at "Wye Plantation" in Queen Anne's County. Houghton is president of Steuben glass company and a director of Corning Glass Works and several other major businesses.

Houghton is a trustee of the Rockefeller Foundation, president of the Foundation for Youth and Student Affairs and other educational and cultural organizations.

A reception will follow the convocation in the Bicentennial Garden. In case of bad weather the reception will be moved to the Social Room. Everyone is invited.



Caruthers Hall from an insect's-eye view. In past years, flooding after rainfalls has been a problem on campus. Drainage pipes are currently being installed to alleviate the trouble. Progress has been excellent and an end to the problem seems to be in sight.

VIEWPOINTS

Ragan Attacks Registrar

Miss Dorothy Powell
Registrar
Salisbury State College
Salisbury, Maryland 21801

Dear Miss Powell:

It has become a great concern of the Student Government Association as to the closing of the Registrar's Office during working hours when many students have crucial questions regarding their academic schedules.

During Late Registration for the Fall 1976 semester the Registrar's Office closed completely, leaving no one to answer questions regarding academic schedules. I worked briefly at schedule pick-up and I am fully aware of the type of questions that come up, and only could be answered by personnel of your office. This includes in-person as well as telephone questions.

Possibly, student help could be increased to handle the clerical tasks on these particular days of heavy work load, freeing full time personnel to answer questions and give assistance to students with problems.

I do not feel an office committed to serving students should close and leave no one to answer the telephone or give help to students with questions.

Sincerely,

Timothy D. Ragan
President
Student Government Association

Phipps Backs "N" Grade

During the past decade, a number of colleges and universities have modified their grading systems. Many have chosen some form of "non-punitive" grading; that is, a grade of "N" or "NC" which usually symbolizes "no credit" is given to students who do not successfully complete a course. The system is considered non-punitive because the NC is not used in the determination of the student's grade point average.

There has been sufficient experience with non-punitive grading to identify at least two principles that underlie its uniqueness and educational merit. These principles are (1) accumulated competence and (2) sufficient consequence. By contrasting non-punitive grading with the traditional grading system, these principles become distinctly apparent.

Let's look at the traditional grading system first. Graduation usually requires the satisfactory completion of a minimum number of semester hours with a cumulative grade point average of not less than 2.0 on a 4-point scale. A course grade of A is assigned four quality points per semester hour; B, three; C, two; D, one; and F, zero. The scholastic

grade point average for a semester is determined by dividing the total number of quality points by the total number of semester hours attempted.

A grade point average is computed to ascertain the student's progress, status, class standing, eligibility for merit awards, etc. For the student who has a cumulative grade point average of less than 2.0, a common policy for avoiding academic dismissal is to require the student to earn progressively higher semester grade point averages until his cumulative grade point average is 2.0 or better. An intriguing circumstance is that if a student earns a grade of D in one course and completes the remainder of the courses with a grade of C, he will never reach a cumulative grade point average of 2.0 and, thus, never graduate.

The vast majority of institutions of higher learning are using a grading system similar to the one explained above. Perhaps the most obvious advantage of this system of evaluation is that it is easily understood. Conceptually, it is very precise and easy to communicate. Prospective employers and others who are interested in the success/achievement of college students can use the grade point average in their selection processes. The notion of averaging is ubiquitous in our society. Almost everything is averaged; why not achievement?

A non-punitive grading system usually incorporates the following grades: A, B, C, D, and NC. NC usually means "no credit" and denotes that the student did not complete the course requirements. It is important to note that a grade point average is not used as a criterion for academic progression for graduation requirements. Beyond general education and major requirements, only the accumulation of a specific number of credit hours of passing grades is needed for graduation. Here is where the first principle of accumulated competence becomes evident. The grading system allows the student to "accumulate the competencies" he has achieved regardless of the number of attempts and the time required. Thus, if the minimum passing grade is C, the hypothetical student mentioned before with one D grade will be able to graduate after completion of the required number of passing credit hours, say 120 or 124. The averaging of successes and failures is simply inappropriate. In a recent article in the December 8, 1975 issue of The Chronicle of Higher Education, Donald D. Snyder articulates this concept very well. He states: "In our recognition of achievement on the local, national, and international levels, we do just that—recognize achievement. I am not privy to the selection processes for such prizes as the Nobel and Pulitzer, but I rather think that the selection of individuals in those and other contests is made on the basis of their achievements, not by averaging their achievements and failures."

"We remember Babe Ruth for his prowess at hitting home runs, forgetting his status as a strike-out champion. We remember Thomas Edison for his inventions that make our lives better, not for his many failures. It is likely that Shakespeare, Hemingway—in fact most, if not all, respected authors have thrown away many more words than they have published. But we do not average their A's with their F's and determine a G.P.A. upon which we award recognition. In track events, the rules permit two failures in attempting success, but two F's for every A would not get one very far in academia. Could not—should not—

283 Campus Jobs Filled

By Debi Deutsch

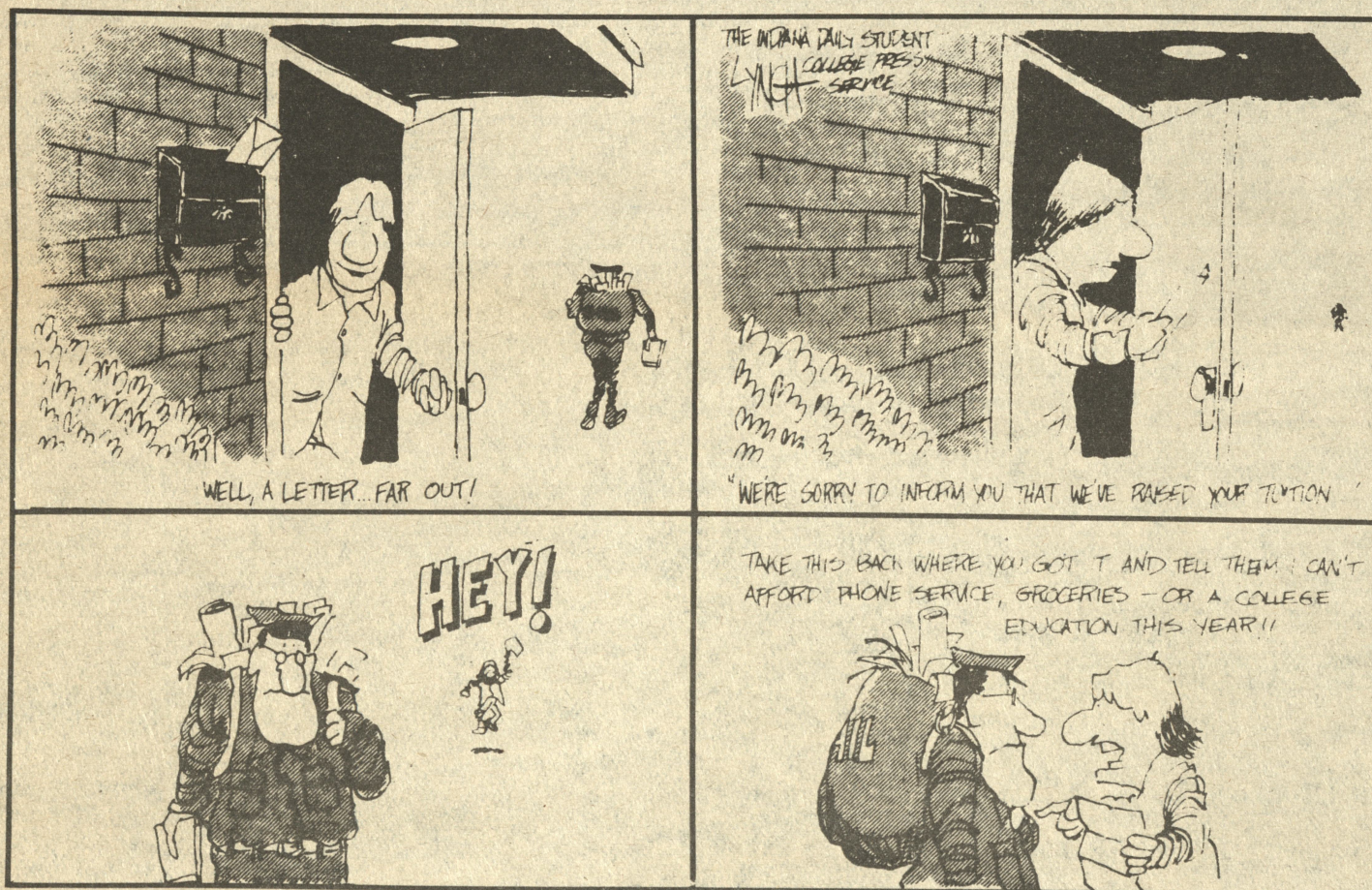
As of September 8, 1976 students were employed on campus. The type of employment include administrative as well as academic work.

The college is financing these jobs through financial aid and federal state funds. Financial aid students must apply in advance. If accepted into the program, the student is guaranteed a job somewhere on campus.

The hours vary for on campus employment but the average is about 10-12 per week. The student is also guaranteed at least minimum wage.

For any student who still looking for employment, the job market is down to a bare minimum and finding a job might be impossible.

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The Flyer is published every other week during the regular semester by the student body of Salisbury State College, Salisbury, Maryland. The business and editorial offices are located on the second floor of Holloway Hall, rooms 202 and 214.

The Flyer is represented nationally by the National Educa-

Editorial columns and letters to the editor reflect the opinion of their authors and not necessarily those of The Flyer or the College.

Address correspondence to The Flyer, Box 715, College Center. Phone 546-3261, ext. 246.

'N' Grade Continued from Page 2

the baccalaureate degree similarly be based on achievement?"

The principle of accumulated competence with no credit for courses not completed helps to provide that incentive for the student who wishes to try anew, who wants another opportunity to succeed. Those first faltering steps that a significant number of students experience as they begin their academic careers in higher education do not have the potential of intimidation. Using Donald Snyder's metaphor, the high jumper may hit the bar on his first attempt but he won't break his leg. The student is merely slowed, not crippled.

This brings us to the second principle of sufficient consequence, the assumption that non-completion of course requirements should result only in the loss of credit. Anything more is excessively punitive. A crucial difference between the two grading systems rests with the grade of NC. Unlike the grade of F that denotes "failure" and quantitatively affects the student's entire academic record, the grade of NC indicates only that the student did not complete the course requirements for credit, nothing more and nothing less. The NC grade provides a "sufficient consequence" for the behavior of the student. When a person tries to bake a cake, fix a carburetor, or sharpen a pencil, if the first or second try is not successful, the individual has wasted some energy and some time. Likewise, if a student is ill prepared or not motivated, he has wasted time and money and must repeat the course if it is required. Is this not sufficient consequence for his action?

The essential point is this. If a student does not successfully complete the requirements of a particular course, is it necessary to assign a symbol that represents failure, average it with all the other courses, and also not award any credit for the course? One of the purposes and perhaps the primary purpose of educational institutions of higher learning is to help individuals acquire an education to attain their goals to the fullest. The grade of NC is a sufficient consequence for those students who are unable, for whatever reason, to successfully complete a particular course of instruction.

The NC grade can also have a significant impact upon what is euphemistically called the "mature student." The mature student may be the returning veteran, the housewife whose children are grown, the businessman seeking additional education, and the retiree seeking knowledge. The incorporation of a non-punitive grading system significantly reduces the fear of returning to college or beginning a college career. A number of mature students are encouraged to attend because the consequence of non-completion is not threatening.

Never before in history have so many students attended institutions of higher learning but also, as never before, a significant number of those students are ill prepared for the requirements of higher education. The literature abounds with articles depicting why Johnny can't read and why Mary can't write. A number of students admitted to the Freshman class of the colleges across the country are inadequately prepared because of deficient basic skills. Unlike the 1950's when some institutions of higher learning took pride in flunking out over half of their Freshmen class (often as a testimonial to their "high standards"), colleges today have an obligation and a moral responsibility to seek ways to prepare the youth so that they can be successful.

Certainly one way to ensure "success" is to align the course requirements with the capabilities of the students. This argument is not without proponents since it appears that many high schools are doing just that. Yet this alternative is unacceptable because it reduces expectations to the lowest common denominator. The problem is this: The colleges must accept

students as they are but devise methods to teach students so that the baccalaureate degree represents a standard of excellence that ensures that its recipient is prepared to function successfully in today's society.

The traditional grading system provides a very effective deterrent to this goal. If the influx of poorly prepared students continues and if an institution is to retain its academic integrity, it would seem that the college professor would have little choice but to "fail" a substantial number of his students. A high proportion of F's will lower a student's grade point average to the point where digging

out of the "academic hole" will present an insurmountable obstacle.

The notions of accumulated competence and sufficient consequence, however, provide that means to maintain institutional integrity yet still not penalize the student to such a degree that he is unable to recover. A significant number of students may receive several NC grades in their early academic career because of insufficient academic preparation. Some of these students may not graduate in the traditional eight semesters. However, the institution can still provide the opportunity for academic success because the student can essentially start anew. With

the help of developmental services, such as writing and reading laboratories, the motivated student who perseveres can achieve success and will be able to graduate with an acceptable level of competence. The institution is not faced with the equally undesirable alternatives of flunking out a significant number of students or passing students who are not adequately prepared. Who benefits? The answer is obvious. We all do!

Ronald A. Phipps

Director of Institutional Research
Salisbury State College

SGA Adopts New Budget Policies

The Student Government Association has been given a budget of some \$85,000 this year, an increase of approximately \$10,000 over last year, and has adopted some new policies concerning its allocation.

According to Timothy D. Ragan, SGA president, past executive boards of the student government "did what they wan-

ted" with the budget. This year however campus clubs and organizations were required to submit their proposed budgets on the last day of the Spring semester.

On August 31, the SGA held budget hearings, during which each organization requesting funds presented their budget to the Executive Board and spectators.

After the SGA Board had the opportunity to voice opinions or ask questions, the floor was opened up to the spectators.

A final budget has been drawn up by the Executive Board and will be presented to the SGA General Board on September 15 at 5:30 p.m.

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Students Still Operating Seagulf Gas Station

Students of Salisbury State College are being used! Dresser-Wayne, a National Petroleum Company, is using some SSC students to aid in running a self-service gas station. Dresser-Wayne is learning how people react to self-service types of equipment.

In 1974, William Haley, then Vice President of Dresser-Wayne, introduced the idea of starting a self-service gas station to the Business and Economics Society of SSC. Haley's intention was for the station to serve as a testing ground for Dresser equipment. It would also give business students an opportunity to participate in business affairs.

Due to legal reasons, the Seagulf Concepts Corporation was formed because the Business and Economics Society is a non-profit organization.

The gas station, which is located across Route 13 from SSC, is now being operated by five college students. As many as

fourteen have been employed at one time. These students may work for a minimum wage or for course credits.

"Managing the station is a very time-consuming job, but it is also a beneficial job," commented Dave Rossi, manager of Seagulf. Rossi, a business student at SSC, has been managing the station since January, 1976. He is now in the process of training a new manager who will take over in January, 1977.

Profits which are made by Seagulf are divided equally between Dresser-Wayne and the Business and Economics Society. No definite plans have been made for the money, but one of the ideas from the BES is to establish a scholarship fund for interested business students.

Rossi feels that with more interest from the business department, similar business set-ups could be developed for the future.

50 Students In Nursing

The fall semester 1976 opened with a new degree in the Salisbury State curriculum. A Bachelor of Science degree in Nursing is now being offered for students.

Requirements for the professional program, to be started in the junior year, are available in the Nursing Office, Holloway Hall, room 208. Freshmen and Sophomores declaring a nursing major will have two years of general education requirements to meet before admittance to the professional program. Their curriculum will be pre-nursing. Approximately fifty students from pre-nursing will be selected to complete the program. Students not accepted will not be so

specialized that they are unable to enter another major.

Seventeen credits in biology and eight credits in chemistry constitute the required sciences for the pre-nursing major. Students must complete all requirements in pre-nursing, which includes a Learning Laboratory in the sophomore year, in the two years before the junior year. The junior and senior years will include classroom and clinical learning.

Transfer students will be accepted to the program only if they have met the requirements in the pre-nursing major. For more information, the nursing offices are in Holloway Hall, rooms 208 - 211.

Book Co-op Reports Success

The Book Co-op Exchange, sponsored by the Business and Economics Society, reports a favorable collecting and selling period for the first semester. Joy Lynn Patchett, this year's manager, said that although business wasn't overflowing, it exceeded the anticipated. Approximately two hundred books were collected and 80 were sold.

The collection period for either money

or books which weren't sold, will be the week of Sept. 20, 1976. Notices will be posted around campus regarding the time & location. Students with books left from this semester and last year will be asked to claim their books because of limited storage space.

Information on selling or purchasing books may be obtained from the Book Co-op on the first floor of Chester Hall.



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SALISBURY PLAZA

Dining Hall Construction Explained Enrollment Up 9.4%

By Michelle Vermilyea

Plans for the construction of the new dining hall at Salisbury State College went into effect in April 1976.

According to Mr. John Gerrity, Director of Food Services at SSC, only phase one of the three phases, \$1700,000 project has been completed.

Phase one included the construction of new storage and refrigeration facilities, the addition of lockers for employees, and offices for the director and staff. This now serves as the new service entrance on the east side of the building. It was com-

ends and an epoxy floor that will enable it to be used for dances.

Other features of the new dining hall will include separate lines for the students who desire only hot dogs and hamburgers. Conveyor belts will be installed for the trays.

The quality of the food will improve with the completion of the new kitchen. For example, Gerrity said, the constant complaint of "greasy food" is the result of food being prepared ahead of time and sitting. The new kitchen will have the facilities to enable the employees to cook the food in conjunction with the flow of students.

Menu expansion will be decided by the student body. An SGA committee is being set up to consider various problems concerning food service. For more information on the committee contact Bill Bevan, Chester D-3.

During this expansion period, student cooperation could help ease the long lines for meals. On Monday, Sept. 13, 1976, a schedule of "peak" and "low" times for meals will be posted in the dining hall lobby. Students can arrange their eating times to avoid the rush and long lines.

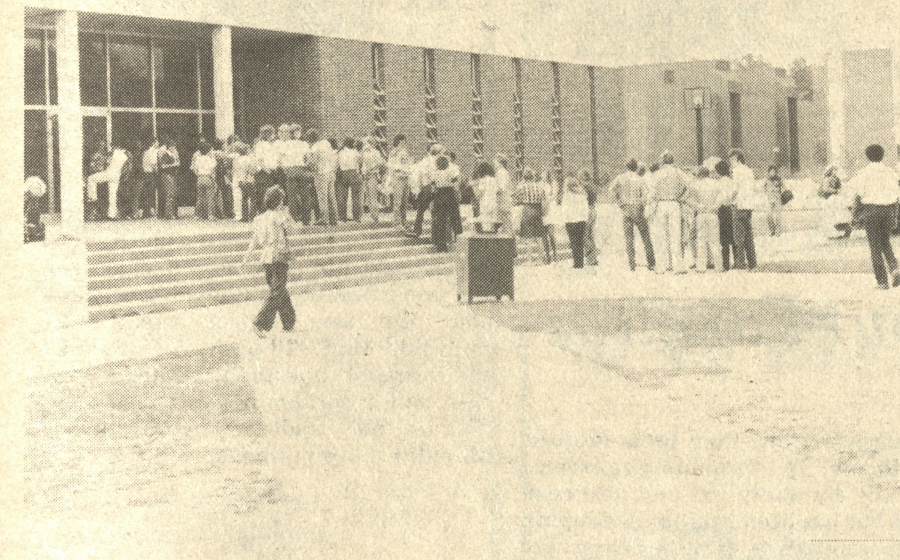
Gerrity assured me that despite the rumors, the new dining hall will more than adequately serve the needs of the growing on-campus student population at SSC as well as the off campus students with meal tickets.

Salisbury State College is the second fastest growing college in the nation, according to the American Association of State Colleges and Universities.

SSC's total enrollment for the fall semester is 4,200 students, which is a 9.4% increase over last year's enrollment of 3,800 students, according to Ronald A. Phipps, Director of Institutional Research.

Phipps said that there are 714 graduate students, 456 seniors, 567 juniors, 729 sophomores, and 1,206 freshman as well as 528 unclassified students enrolled this year.

This is a 167% increase since 1970 when the enrollment was 1575 students. Dr. Phipps said, "We're packed. We are reaching the very limit of classroom size. Our growth has got to stop. We are just running out of room."



Dining Hall renovation requires meal hours to be extended to accommodate long lines. (Staff photo by Baker)

leted on August 15 of this year.

Phase two, which will more directly effect the student body, calls for the construction of the first dining room, the new kitchen and service lines. The dining room should seat about 348 people and is due to be completed during the semester break and will open in January.

Phase three is due to be completed in mid-June 1977 and involves the remodeling of the present food service facility into one large dining room.

Students can look forward to two separate dining areas. The smaller room will be carpeted and have separate tables with colonial chairs. This room will add the possibility of more dorm dinners and ethnic meals. The main dining area will seat 550 people. It will have carpeting on both

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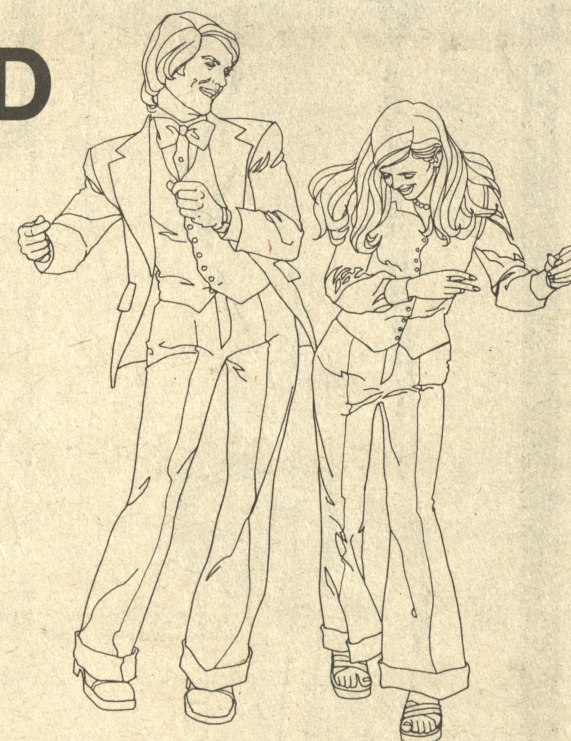
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All you can eat

Coming Attractions

Sept 20 Dennison Stars (Rock from England)
Sept. 27 Sinbad (Music at its Best)
Oct. 4 Gravity
Oct. 11 Black Pearl (Rock from the Planet Mars)
Oct. 18 Pegasus (third Smash Time)
Oct. 25 Friends of the Family (All New Floor Show)
Nov. 2 Better Half (Three Different Floor Shows)

Nov. 5 Royal 5 plus 1
Nov. 15 Cathedral (From Philly)
Nov. 22 Second Coming (A whole week)
Nov. 29 Milk & Honey (Free Buffet - Floor Show)
Dec. 16 Sundown (Top 40)
Dec. 6 Gigs (Dance From Balt.)
Dec. 16 Sundown (Top 40)

Beer Wine Sandwiches

Coming: Sept. 16, 1976 - Medusa
Sept. 17, 1976 - Quinch
Sept. 18, 1976 - Quinch
Sept. 24 - 25, 1976 - Sun Dance
Oct. 1 - 2, 1976 - Medusa

Seagull Lounge & Carry Out

Monday - Sunday - 11 a.m. - 1 a.m.



ENTERTAINMENT Every Thursday, Friday, & Saturday Nights from 9 p.m. - 1 a.m.

Chez Jean Pierre

You are invited to a great new "get together spot" in the heart of Downtown Salisbury! It's the New Lounge at Chez Jean Pierre, in the One Plaza East Building... Where there's live entertainment every Thurs., Fri., & Sat. nights from 9 p.m. - 1 a.m. Enjoy the light country-rock sound of BUFFALO. Come and relax with good music and your favorite cocktails.

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Calendar of Events

BUAD SOCIETY

The Business and Economics Society will hold its first meeting tonight at 5 p.m. in Holloway Hall, Room 207. All interested persons are invited to attend. Plans for the year will be discussed. If you want to know what we're all about come and see for yourself.

VA OFFICE

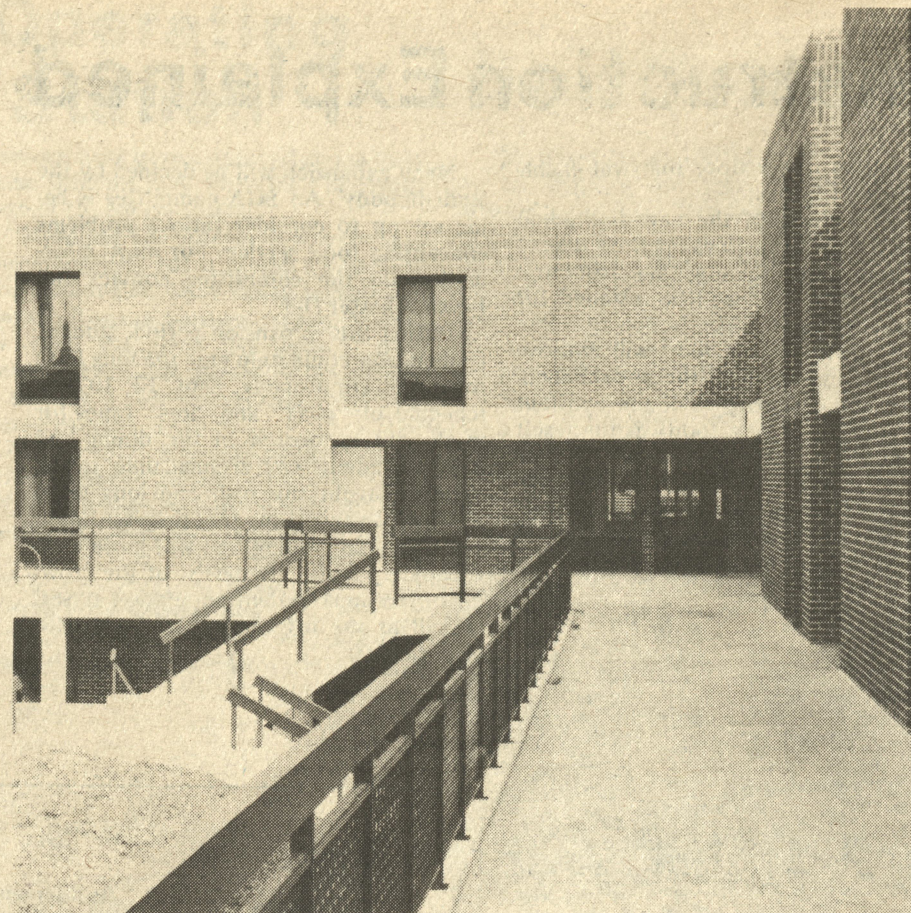
The Veterans Affairs office in Caruthers Hall is now being staffed full time by 2 new veterans representatives. Mary Ellen Downing will be available daily to answer inquiries and assist vets in the processing of VA paperwork. Robert Connelly will be in the office on Mondays, Wednesdays and Thursdays to resolve non-payments, over-payments and any other special problems. The Veterans Affairs office is on campus to serve the veteran, so don't hesitate to stop in with your questions. Vets are reminded to keep the registrar informed of any change in their student status. This is very important to prevent over-payments and future delays in VA awards.

WELCOME WAGON

The Welcome Wagon Hostess will again distribute the Campus Welcome Packet to all freshman and new SSC students on Sept. 13, 14, and 15 in the lobby of Holloway Hall. This welcoming packet includes civic information, places of interest, and a coupon booklet worth more than \$25. So all freshman and new SSC students stop by Sept. 13, 14, and 15 between 9 a.m. and 4 p.m. and pick up your Campus Welcome Packet FREE.

HOUSING WAITING LIST

Any student who has not signed up for Housing for the Spring Semester the new waiting list, please come to the Housing Department and do so! Any waiting list that was in effect prior to September 1, 1976, is void.



Complete Chesapeake Dorm awaits for furnishings inside. (Staff photo by Baker)

Chesapeake Without Furniture

By Joy L. Patchett

New residents in the recently opened Chesapeake dorm were unexpectedly surprised when they moved in two weeks ago. They were greeted with partially furnished rooms and echoing walls. When residents asked where their furniture was the only answer given was that it should be arriving by mid-October.

Most students have accepted their fate as Housing has made suitable temporary arrangements. Cardboard boxes have been substituted as dressers & closets and classroom desks utilized as study desks.

The problems lie with the companies supplying the furniture. The bedroom furniture comes from State Use Industries

and lounge furniture from Lucas Brothers of Baltimore. The furniture was ordered before the dormitory was even near completion but has been held up in shipping. The Housing office expects Chesapeake to be completely furnished by November.

Delay in 76 Evergreen

If you are waiting for the 1976 yearbooks to come in, don't hold your breath. Evergreen editor Joe Norton reports that production schedules at the plant have been set back because of late deadlines met by the staff. A shaky estimate of November was given as an approximate arrival target date.

"The combination of not having enough staff workers and photographers working together during the year is the main reason the book's production went so slowly," explained Norton. "When we had enough staff people we had only a few photographers and by the end of the year we had people to take pictures, but nobody to put them into page designs. We never really had enough of each, but it would have been easier if the people we did have worked at the same time."

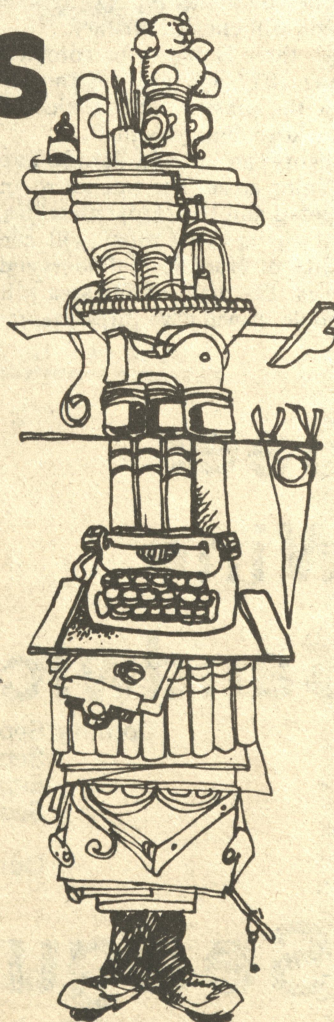
In the continuing effort to get a good yearbook out on time, the '77 EVERGREEN staff is looking for photographers as well as layout design and production people to get the work started on this year's book.

When the 1976 EVERGREEN's do arrive, seniors who graduated in December of 1975 or in May of 1976 will have their books mailed to them. The remainder of the books will be distributed to students who paid their student activities fee during the 1975-76 academic year. Since the yearbook is entirely funded by the SGA with a portion of the student activities fee, only students who pay the fee are entitled to a yearbook.



Welcome Parents

Visit the Bookstore while on Campus



Open: 8 a.m. - 5 p.m. - Mon. - Thurs.

8 a.m. - 4 p.m. - Friday

9 a.m. - 1.30 p.m. - Saturday (Sept. 18, 1976)

Sea Gulls Topple Trenton, 20 - 16

The Sea Gulls won their opening game against the Trenton State Lions, 20 - 16 on Saturday. A 14 yard touchdown by freshman quarterback Rex Barbour (5' 10", 170 lbs., Forestville, Md.) provided the winning points for the Sea Gulls. Barbour made a neat run around the left end as the flow of the play moved to the right. A good cut at the five yard line left the last tackler on the field and Barbour in the end zone. The touchdown capped a six-play 28 yard drive for the Sea Gulls.

While that play put Salisbury back in the lead for the third time, a key play in the game came in the third quarter when a Lions snap on a punt went over the

kickers head. He recovered the ball, but was thrown for a 22 yard loss. Salisbury took over possession on the Trenton five yard line. Freshman Neil Travis ran the first play for a two yard loss. Senior All-American Levi Shade (5' 9", 183 lbs., Mechanicsville, Md.), a team tri-captain, scored on the second play from the seven yard line. It was his second score of the day.

Shade opened the scoring in the game

when he ran one yard for a touchdown which capped an 84 yard Salisbury drive.

Field goal kicker Jack Moretti put the Lions ahead in the game when he made three field goals. His first of 25 yards came in the second quarter. He added two in the third quarter to give the Lions a temporary lead. Following Shade's second touchdown, Trenton quarterback Len Donaldson regained the lead when he scored on a quarterback sneak with

13 min., 59 sec. to go in the game. Barbour then scored the final touchdown for the victory.

Shade finished as the top rusher of the afternoon with 116 yards in 28 carries. Nate Woodward had 101 yards for Trenton in 21 carries. The Sea Gulls completed 4 of 14 passes for 92 yards. Trenton completed 12 of 35 for 142 yards. The Gulls were intercepted three times, Trenton twice.

ads

NOTICE

The EVERGREEN needs people interested in working on a yearbook (writers, photographers, typists). Come to Rm. 213 Holloway for more information. Look for signs regarding the first staff meeting.

All students interested in working on the Homecoming committee contact the SGA Office, Rm. 201 Holloway Hall.

\$100 reward for information leading to arrest and conviction of those responsible for robbery at the James Webster, Jr. residence in St. Stephens. Informant's identity will be protected. Phone 651-1083.

SERVICE

Will do hemming: slacks \$2, skirts and dresses \$3. Contact Lynn Meisenholder, Chesapeake 2N3.

HELP WANTED

COLLEGE CAMPUS DEALER
Sell brand name stereo components at lowest prices. High profits; NO INVESTMENT REQUIRED. Contact: Fad Components, Inc., 20 Passaic Ave., Fairfield, New Jersey 07006. Irene Orlovsky. Phone: (201) 227-6884.

FOR SALE

Craig 3504 Car Cassette Player. Auto reverse, floor mount, 16 watts. Originally \$189. Two speakers—Craig 9415, originally \$35.95. Tape deck and speakers \$90. Call 749-2851 or 546-3261 Ext. 357. Refrigerator, dorm size. For information call 749-2816. Ask for Nancy.

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College Center Program Board Calendar of Events

BROWSING

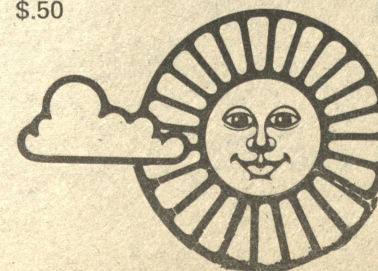
Sept. 11 - 27—Sculpture and Photography, artists: Stadman and Milliard
Social Room, 10 a.m. - 5 p.m.

INTERCOURSE '76

Sept. 14—"The Learning Game" with Dr. Norman Crawford
Chester Main Lounge, 4 p.m.
Sept. 30—"Soothsayers, Witch Doctors and Mad Scientists: Life and Death Issues in Biomedical Ethics" with Dr. Francis Kane

FRIDAY FLICKS

Sept. 17—M*A*S*H
Holloway Hall Auditorium, 7 and 10 p.m.
\$.50
Sept. 24—Shampoo
Devilbiss 149, 7 and 10 p.m.
Afternoon matinee—3 p.m.
\$.50



INTERNATIONAL CINEMA

Sept. 19—The Birth of a Nation
Sept. 26—The Conformist
Devilbiss 149, Sundays at 7 p.m.
Free to students and faculty

MINI-COURSES (daytime)

Sept. 15—Hairstyling by Marylou's
Choptank Main Lounge, 2 p.m.
Sept. 29—Motorcycles
Choptank Main Lounge, 2 p.m.

MINI-COURSES (night)

Sept. 15—Cooking in the Dorm
Manokin Second Floor, 7 - 9 p.m.
Sept. 22—How to Eat Dining Hall Food
And Stay Slim
Social Room, 7 - 9 p.m.
Sept. 29—Write Your Way to Fame and Fortune
Devilbiss 144, 7 - 9 p.m.

THE GREAT AMERICAN TWINKIE FESTIVAL

Sept. 28—Twinkie Sculpture, Twinkie Grand Prix, Twinkie Derby, and more!
On the Mall, 2 p.m.
(Rain Date—Sept. 30)

BOOGIE AT THE GYM

Sept. 25—\$.50 per person, \$.75 per couple

IN CONCERT

Sept. 18—Jeff Harvey, "Piano and Contemporary Sound"
Holloway Hall Auditorium, 8 p.m.
Free (Open to the Public)
Sept. 21—Charlie Byrd Trio
Holloway Hall Auditorium, 8 p.m.
Tickets required: Students, Faculty, and Staff—Free; Public—\$2.00

The Downtown Salisbury Association

invites you to

College Week at the Downtown Plaza

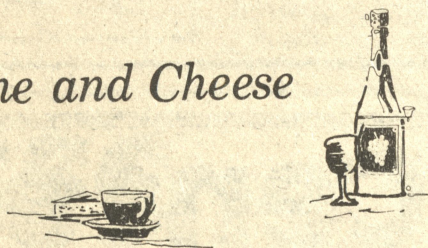
Sept. 27 -
Oct. 2



10% discount
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Scholarships**

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VERNON POWELL SHOES
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